What is Quia?

- Create your own online games & activities
- Create your own online tests & assessments
- Track student results
- View detailed grading reports
- Manage classes online

*Complete online learning environment*
About Quia

- Web’s most popular “create-your-own” site
- Currently used in over 12,000 schools
- Used by teachers in all 50 states
- Used in 70 countries world-wide
Interactive games & activities
"My students love Quia. On-task behavior is phenomenal, frustration level is non-existent, and student involvement in their own learning is near 100%. I have heard students talking to the computers saying 'Yes!' 'Ah!' 'Oh, that's right!' Many students have said to other students, 'That was nice of Mr. Belcher to let us play games all period.' They never realized they had learned what I wanted them to."

Herbert Belcher, 7th grade geography teacher
Tampa, Florida, U.S.A.
Create 16 types of games and learning activities including:

<table>
<thead>
<tr>
<th>Matching</th>
<th>Jumbled Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration</td>
<td>Ordered List</td>
</tr>
<tr>
<td>Word Search</td>
<td>Picture Perfect</td>
</tr>
<tr>
<td>Flash Cards</td>
<td>Pop-Ups</td>
</tr>
<tr>
<td>Challenge Board</td>
<td>Scavenger Hunt</td>
</tr>
<tr>
<td>Columns</td>
<td>Cloze</td>
</tr>
<tr>
<td>Hangman</td>
<td>Rags to Riches</td>
</tr>
<tr>
<td>Patterns</td>
<td>Battleship</td>
</tr>
</tbody>
</table>
Las frutas

How well have you learned chapter 4 vocabulary?

Directions: Find the matching squares.

- las uvas
- banana
- star
- orange
- lemon
- el limón
- guava
- el plátano
- strawberry
- el melocotón
- star
- watermelon
- star
- watermelon

Matching
Exponents
Can you sink your opponent’s battleship? Your knowledge of exponents will help!

We sunk the enemy's frigate!
The enemy missed.

5^2 \times 3^2 = ?

- 255
- 225
- 192
- 169

You have:
- Battleship 1
- Cruiser 2
- Frigate 4
- Submarine 4

Enemy has:
- Battleship 1
- Cruiser 1
- Frigate 0
- Submarine 2
## Challenge Board

### English Irregular Verbs
Learn the past tense of irregular English verbs

<table>
<thead>
<tr>
<th>Tools</th>
<th>Copy this to my account</th>
<th>E-mail to a friend</th>
<th>Find other activities</th>
<th>Start over</th>
<th>Help</th>
</tr>
</thead>
</table>

### John and Mary Scores
- John: 800
- Mary: 1000

### Verbs Starting with B
- Fill in the past tense of "light": The two children ___ over the toy.
- Your answer: ___

### Verbs Starting with F
- John: 400
- Mary: 1000

### Verbs Starting with P, Q, and R
- John: 400
- Mary: 800

### Verbs Starting with W
- John: 400
- Mary: 800

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Hangman

United States Presidents
Guess the hidden President's name.

FRAN__IN ROO_EVE_T

GEO_GE_ASVNGTON

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Animal Facts
Search the Internet to find the answers to the following questions about animals.

Directions: Using the Internet links below, find the answers to the questions.

Click here

- http://www.seaworld.org/AnimalBytes/animal_bytes.html Designed to quickly find information about some of the unique creatures found in the Animal Kingdom. The site is organized by animal class.

Scavenger Hunt List

1. Which animal is the only mammal capable of sustained flight? (Enter a one-word answer.)
   ✓ bat
2. Which marine mammals open shellfish by placing a rock on their chest, the shellfish against the rock, and their forepaws? (Enter a two-word answer.)
   ✓ sea otter
3. In which animal class would you find a Rainbow Wrasse? (Enter a one-word answer.)
   ✗ mammal
4. What is unique about the Gila Monster that sets it apart from other lizards? There is only
US History - Colonial Challenge!

Try to reach $1,000,000! Answer a range of easy to difficult questions and test your knowledge of early US history!

What was the economic policy of Europe in the 1500s through 1700s that forced the colonies to buy British goods?

A. Magna Carta  
B. Mercantilism  
C. Capitalism  
D. Fundamentalism

$1,000,000  
$500,000  
$250,000  
$128,000  
$64,000  
$32,000  
$16,000  
$8,000  
$4,000  
$2,000  
$1,000
Easy to use templates

**Section 1: Title and Description**

Title: La familia

**Section 2: List of Terms**
Enter the pairs of terms to be used in your activities.

1. mother
2. father
3. sister
4. brother
5. son
6. daughter
7. uncle
8. aunt
9.
10.
Shared Activities

Find existing activities in more than 100 subject areas!

Here you will find a sampling of activities in more than 100 categories. All of the activities were created by instructors using Quia's tools and templates. This area is continually being updated with new activities and new categories. Feel free to search, copy, and customize these activities.

Search:  

Advanced search  

View last month's most popular activities

Categories currently available:

- Accounting
- Agriculture Education
- American History
- Anatomy & Physiology
- Armenian
- Art
- Astronomy
- Athletic Training
- Basque
- Biology
- Biotechnology
- Botany
- British Politics
- Building
- Business
- Business Law
- Career Planning
- Character Education
- Chemistry
- Cued Speech
- Dance
- Danish
- Design Technology
- Driver Education
- Dutch
- Early Learning
- Earth Science
- Economics
- Education
- EMS
- English
- ESL
- Esperanto
- Astronomy
- Exercise Physiology
- Financial Education
- Finnish
- French
- History
- Holiday Fun
- Horse Studies
- HTML
- Hungarian
- Indonesian
- Information Technology
- Interlingua
- Irish Language
- Italian
- Japanese
- Jersey Norman-French
- Keyboarding
- Korean
- Latin
- Law Enforcement
- Library Science
- Life Science
- Literature
- Nursing
- Opera
- Physics
- Physiology
- Portuguese
- Psychology
- Reading
- Religion
- Russian
- Samoan
- SAT Skills
- Science
- Slovak
- Social Studies
- Sociology
- Spanish
- Speech Therapy
- Spelling
- Sports

http://www.quia.com/web
Complete online testing solution
"I use the quiz feature often! How wonderful to have the students immediately get their grades. How wonderful to not have to correct 72 quizzes each time a couple of classes take a quiz! ... Quia has improved the grades of my students … "

Sharon Lee Youngs, teacher, grades 6-8
Fairview, Pennsylvania, U.S.A.
Ten question types

<table>
<thead>
<tr>
<th>Multiple choice</th>
<th>Fill-in</th>
</tr>
</thead>
<tbody>
<tr>
<td>True-false</td>
<td>Initial answer</td>
</tr>
<tr>
<td>Pop-up</td>
<td>Short answer</td>
</tr>
<tr>
<td>Multiple correct</td>
<td>Essay</td>
</tr>
<tr>
<td>Matching</td>
<td>Ordering</td>
</tr>
</tbody>
</table>
Quizzes and Assessments

- Customizable question bank
- Embed images, audio, and files
- Automatic computer grading with optional manual grading
- Detailed analysis and reports
- Instant feedback
Quiz Template

Section 2: Questions

There are 16 questions in this quiz. Total points: 20

1. Delete

Multiple choice question

Question:

The following is an instrument in the string family:

Answer choices (click the correct one):

- Violin
- Trumpet
- Flute
- Cello
- Symbol

Add more answer choices

Other options

2. Delete

Multiple choice question

Question:

What is this instrument? (Hint: You can listen to how it sounds.)

Answer choices (click the correct one):

- Trombone
- Trumpet
- Saxophone
- Trumpet

Add more answer choices

Other options

Section 3: Settings

Randomize Question Order:
Do you want to randomize the question order?
- Randomize question order

Question Numbers and Point Values:
- Display question numbers
- Display point values

Languages Other Than English:
You can include buttons on your quiz page to make it easier for users with English-language keyboards to enter accented letters.
- None

Should the quiz mark answers wrong that are missing accents? For example, is manana unacceptable for banana? Is doh unacceptable for doab?
- Accents must match exactly

Case Sensitivity and Punctuation:
Should answers be marked wrong if capitalization does not match? For example, is Jupiter unacceptable for Jupiter?
- Grading is case sensitive

Should answers be marked wrong if punctuation does not match?
- Ignore punctuation

HTML and LaTeX:
Do you want to activate HTML and LaTeX? Checking this box will allow you to enter HTML and LaTeX tags in any field marked with a blue plus sign.
- Activate HTML and LaTeX

Disable Toolbar:
Do you want to disable the toolbar that allows others to copy, print, and e-mail this quiz?
- Disable toolbar

Section 4: Identity

- Hide my name and e-mail address for this quiz

http://www.quia.com/web
Human Anatomy Midterm

This sample quiz demonstrates the various question types and features available in Quia.

1. Which of the following is NOT a trait shared by all living organisms? (3 points)
   - cirulation
   - digestion
   - growth
   - photosynthesis

2. Cells group together to form tissues. (2 points)
   - True
   - False

3. The skin is the body’s largest organ. What are the functions of the skin? Hint: There are multiple correct answers. Choose all that apply. (5 points)
   - regulates the body temperature
   - excretes some wastes
   - absorbs some chemicals and vitamins
   - sensation
   - movement

4. Skin or bone is an example of a(n) __________. (3 points)

5. The primary function of the circulatory system is to transport nutrients, gases, hormones and wastes throughout the body. (2 points)
   - True
   - False

6. The __________ in the heart prevent blood from flowing from the right to the left sides of the heart. (15 points)

7. Select all valid types of muscle. Hint: There are multiple correct answers. Choose all that apply. (15 points)
   - skeletal
   - cardiac
   - smooth
   - skeletal striated
   - deep tissue

8. List the three basic survival needs of the human body. (6 points)

9. Describe the functions of the central nervous system, the peripheral nervous system, and the three components shown in the picture. (15 points)

Submit answers
Thank you. Your responses have been partially graded by computer, and your preliminary results are shown below. Some of the questions are too simple to be computer graded. Your instructor will review your responses and assign you a final score.

Score Summary

<table>
<thead>
<tr>
<th>Question</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>correct 3</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>correct 2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>correct 5</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td>correct 3</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>correct 2</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>correct 5</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>incorrect 0</td>
<td>5</td>
</tr>
<tr>
<td>8</td>
<td>pending</td>
<td>---</td>
</tr>
<tr>
<td>9</td>
<td>pending</td>
<td>---</td>
</tr>
<tr>
<td><strong>Score so far:</strong></td>
<td>20/46</td>
<td>46/46</td>
</tr>
</tbody>
</table>

Maximum score after instructor review: **89%**

1. Which of the following is NOT a trait shared by all living organisms?
   - circulation
   - digestion
   - growth
   - photosynthesis (correct answer, your response)

   **Feedback:** Only plants, some bacteria and some protists can perform photosynthesis process.

   Points earned: 3 out of 3

2. Cells group together to form tissues.
   - True (correct answer, your response)
   - False

   **Feedback:** A tissue is a group of cells that group together to perform a specialized function.

   Points earned: 2 out of 2

3. The skin is the body’s largest organ. What are the functions of the skin? (Hint: There are multiple correct answers. Choose all that apply.)
   - regulates the body temperature (correct answer, your response)
   - excretes some wastes (correct answer, your response)
   - absorbs some chemicals and vitamins (correct answer, your response)
   - sensation (correct answer, your response)

   **Feedback:**

Immediate Feedback
**Activity:** Music Trivia

### Overall Summary

<table>
<thead>
<tr>
<th>Low Score</th>
<th>High Score</th>
<th>Mean</th>
<th>Median</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 (0%)</td>
<td>16 (80%)</td>
<td>7.875 (39%)</td>
<td>9 (45%)</td>
<td>32</td>
</tr>
</tbody>
</table>

### Question Summary

<table>
<thead>
<tr>
<th>Question</th>
<th>Question Type</th>
<th>Point Value</th>
<th>Average Score</th>
<th>Number of Students Who Received Question</th>
<th>% of Students Who Received Full Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>✤ Question 1 ✤</td>
<td>Multiple choice</td>
<td>1</td>
<td>84 %</td>
<td>32</td>
<td>84 %</td>
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<tr>
<td>✤ Question 2 ✤</td>
<td>Multiple choice</td>
<td>1</td>
<td>63 %</td>
<td>32</td>
<td>63 %</td>
</tr>
<tr>
<td>✤ Question 3 ✤</td>
<td>True-false</td>
<td>1</td>
<td>59 %</td>
<td>32</td>
<td>59 %</td>
</tr>
<tr>
<td>✤ Question 4 ✤</td>
<td>True-false</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 5 ✤</td>
<td>Pop-up</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 6 ✤</td>
<td>Pop-up</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 7 ✤</td>
<td>Multiple correct</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>✤ Question 8 ✤</td>
<td>Multiple correct</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>✤ Question 9 ✤</td>
<td>Fill-in</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 10 ✤</td>
<td>Fill-in</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 11 ✤</td>
<td>Initial answer</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 12 ✤</td>
<td>Initial answer</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 13 ✤</td>
<td>Short answer</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 14 ✤</td>
<td>Short answer</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 15 ✤</td>
<td>Essay</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✤ Question 16 ✤</td>
<td>Essay</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Student By Student Summary of Quiz Results

## Student Summary (Scroll up to question summary)

<table>
<thead>
<tr>
<th>Student (Switch to ID)</th>
<th>Points (out of 20)</th>
<th>Score</th>
<th>Time Completed (US/Central)</th>
<th>Elapsed Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics 2A - Fall 2006</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bettuchi, Karen</td>
<td>11</td>
<td>55 %</td>
<td>2006/09/14 06:32:10 PM</td>
<td>00:01:49</td>
</tr>
<tr>
<td>Burbank, Andrea</td>
<td>10</td>
<td>50 %</td>
<td>2006/09/14 06:36:48 PM</td>
<td>00:01:38</td>
</tr>
<tr>
<td>Chen, Connie</td>
<td>11</td>
<td>55 %</td>
<td>2006/09/14 06:38:10 PM</td>
<td>00:00:53</td>
</tr>
<tr>
<td>Gu, Jennifer</td>
<td>9</td>
<td>45 %</td>
<td>2006/09/14 06:39:40 PM</td>
<td>00:01:06</td>
</tr>
<tr>
<td>Mishkin, Paul</td>
<td>13</td>
<td>65 %</td>
<td>2006/09/14 06:23:21 PM</td>
<td>00:02:13</td>
</tr>
<tr>
<td>Peters, Jessica</td>
<td>12</td>
<td>60 %</td>
<td>2006/09/14 06:26:24 PM</td>
<td>00:02:14</td>
</tr>
<tr>
<td>Robenalt, Tara</td>
<td>12</td>
<td>60 %</td>
<td>2006/09/14 06:29:19 PM</td>
<td>00:02:27</td>
</tr>
<tr>
<td>Solter, Sarah</td>
<td>9</td>
<td>45 %</td>
<td>2006/09/14 06:31:04 PM</td>
<td>00:01:17</td>
</tr>
</tbody>
</table>

## Non-enrolled students

<table>
<thead>
<tr>
<th>Student (Switch to ID)</th>
<th>Points (out of 20)</th>
<th>Score</th>
<th>Time Completed (US/Central)</th>
<th>Elapsed Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>evans, kay</td>
<td>4</td>
<td>20 %</td>
<td>2006/09/07 04:38:19 PM</td>
<td>00:01:06</td>
</tr>
<tr>
<td>Lucas, Robert</td>
<td>12</td>
<td>60 %</td>
<td>2006/09/07 06:31:52 PM</td>
<td>00:04:46</td>
</tr>
<tr>
<td>Milligan, Claire</td>
<td>16</td>
<td>80 %</td>
<td>2006/07/03 03:03:30 PM</td>
<td>00:03:47</td>
</tr>
</tbody>
</table>
Detailed Reports

Trouble Spots Report

Activity: Human Anatomy Midterm

Overall Summary

<table>
<thead>
<tr>
<th>Points Possible</th>
<th>Low Score</th>
<th>High Score</th>
<th>Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>18 (58.1%)</td>
<td>31 (100%)</td>
<td>28.778 (92.8%)</td>
</tr>
</tbody>
</table>

Students who scored zero or who started but did not submit answers:

None

Students who scored 80% or less:

Student Name: Gannon, Melanio
Points (out of 31): 18
Percentage: 58%

Questions answered correctly 80% of the time or less:

Question: 1. Which of the following is NOT a trait shared by all living organisms?
Average Score: 75%

Question Details Report

Activity: Human Anatomy Midterm

Question 1 (Multiple choice):
9 out of 3 students received this question.

Which of the following is NOT a trait shared by all living organisms?

Possible answers:
- [A] circulation
- [B] digestion
- [C] photosynthesis

Nanik answer: 78%

Students who answered correctly:
Aires, Danai; Gannon, Melanio

Students who received partial or no credit (response, points):
Gannon, Melanie (A, 0); Johnstone, Kristen (A, 0)

Question 2 (True-false):
9 out of 3 students received this question.

Cells group together to form tissues.

Possible answers:
- True
- False

Nanik answer: 78%

Students who answered correctly:
Aires, Danai; Gannon, Melanio; Hart; Joe; Irving, Barbara; Lewis, Elise; Murphy, Bobby; Palmer, Judith; Wimmer, Ray

Students who received partial or no credit (response, points):
None

Students who answered correctly:
Aires, Danai; Gannon, Melanio; Hart; Joe; Irving, Barbara; Johnstone, Kristen; Lewis, Elise; Murphy, Bobby; Palmer, Judith; Wimmer, Ray

Question 3 (Multiple correct):
9 out of 5 students received this question.

The skin is the body's largest organ. What are the functions of the skin? Hint: There are multiple correct answers. Choose all that apply.

Possible answers:
- [A] protection
- [B] absorption
- [C] excretion

Nanik answer: 78%

Students who answered correctly:
Aires, Danai; Gannon, Melanio; Hart; Joe; Irving, Barbara; Johnstone, Kristen; Lewis, Elise; Murphy, Bobby; Palmer, Judith; Wimmer, Ray

Students who received partial or no credit (response, points):
None

Students who answered correctly:
Aires, Danai; Gannon, Melanio; Hart; Joe; Irving, Barbara; Johnstone, Kristen; Lewis, Elise; Murphy, Bobby; Palmer, Judith; Wimmer, Ray

Average score: 4.222 out of 5 points

http://www.quia.com/web
"I used to have trouble in algebra, holding out a C+ average for quite some time. With Quia, I have pulled up my average to a solid A-.")

8th grade student
Maryland, U.S.A.

“Quia has brought up my test scores dramatically. My tests used to be in the C range but I haven't gotten a test score lower than a 87% since I've used Quia to study. The site is great!”

Student, Pottstown, Pennsylvania
Students can access Quia anywhere!

- In the computer lab
- At home
- Individually on classroom computers
- On their own lap-tops at 1-to-1 initiative schools
- Any computer with Internet access
# Student Class Results

**Student Zone**

**My classes**

Click on a class name to view your results.

<table>
<thead>
<tr>
<th>Class name</th>
<th>Instructor</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 5th Period</td>
<td>Mr. Jones</td>
<td>View</td>
</tr>
<tr>
<td>2. 6th Period</td>
<td>Mr. Simms</td>
<td>View</td>
</tr>
<tr>
<td>3. 7th Period</td>
<td>Mrs. Thompson</td>
<td>View</td>
</tr>
</tbody>
</table>

ENDED CLASSES
Student Quiz Results

Student Zone

Physics 2A - Fall 2006

Instructor: Mrs. Thompson

Class web page: http://www.quia.ee:11100/pages/khrompson/page3

<table>
<thead>
<tr>
<th>Overall Score</th>
<th>Overall Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>93/100</td>
</tr>
</tbody>
</table>

Quiz Performance Summary

<table>
<thead>
<tr>
<th>Results</th>
<th>Quiz</th>
<th>Points</th>
<th>Score</th>
<th>Time Completed (US/Pacific)</th>
<th>Elapsed Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>results</td>
<td>Geography Quiz</td>
<td>93%</td>
<td>93/100</td>
<td>2008/09/26 06:57:36 PM</td>
<td>00:33:29</td>
</tr>
</tbody>
</table>

No activity practice statistics are available. (If you have recently practiced an activity, statistics will show up in a few minutes.)
Physics 2A - Fall 2006

Instructor: Mrs. Thompson

Class web page: http://www.quia.com/web

Overall Score    Overall Points
93%               93/100

Quiz Performance Summary

Results | Quiz | Points | Score | Time Completed
--- | --- | --- | --- | ---
Results | Geography Quiz | 93% | 93/100 | 2006

No activity practice statistics are available. (If you have recently practiced an activity, your results will appear here.)

1. Bakar and Jared are stopped at a stop light. When the light turns green, Bakar accelerates at 4 m/s² for 3 seconds, then maintains a constant speed. Jared begins (use your imagination) at 10 m/s and stays at that speed for 12 seconds. After how many seconds does Bakar pass Jared, if ever?
   - 2 s
   - 5 s (your response)
   - 6 s
   - 9 s (correct answer)
   - Bakar does not pass Jared

Points earned: 0 out of 1

2. Tiffany is driving along at the legal limit of 104.6 km/h (55 mph) and she looks away for 0.500 seconds. How far did she travel during that half-second in meters?
What is Quia’s Network?

- Easily share your games and activities with other teachers
- Distribute a test across your department, school, or district
- Upload a master student list for your school or district and streamline student accounts
- Boost student morale and meet state and district standards
# Share Activities and Distribute Quizzes

## Quizzes

<table>
<thead>
<tr>
<th>Title and URL</th>
<th>Updated</th>
<th>Add</th>
</tr>
</thead>
</table>
| **Geography Placement Exam**  
To give this quiz to your students, click the Assign link. | Edit | 09-11-08 |
| **Geography Quiz--World's Largest**  
To give this quiz to your students, click the Assign link. | Edit | 08-13-08 |

## Activities

<table>
<thead>
<tr>
<th>Title and URL</th>
<th>Updated</th>
<th>Add</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Languages</td>
<td>Copy this folder</td>
<td></td>
</tr>
</tbody>
</table>

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# Comprehensive Reports

## Report by Instructor, then Class

### Individual student results

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peters, Jessica</td>
<td>Mean: 28.125 (90.7%)</td>
<td>Median: 93.5% High: 100% Low: 71%</td>
</tr>
<tr>
<td>First Period (8)</td>
<td>Mean: 28.125 (90.7%)</td>
<td>Median: 93.5% High: 100% Low: 71%</td>
</tr>
<tr>
<td>Cameron, Brian</td>
<td>29/31</td>
<td>90.5%</td>
</tr>
<tr>
<td>Leon, Kacy</td>
<td>28/31</td>
<td>90.3%</td>
</tr>
<tr>
<td>Mathis, Chase</td>
<td>26/31</td>
<td>83.9%</td>
</tr>
<tr>
<td>Ortiz, Jonathan</td>
<td>31/31</td>
<td>100%</td>
</tr>
<tr>
<td>Pearl, Anne</td>
<td>29/31</td>
<td>93.5%</td>
</tr>
<tr>
<td>Pierce, Seth</td>
<td>29/31</td>
<td>93.5%</td>
</tr>
<tr>
<td>Rodriguez, Jacob</td>
<td>22/31</td>
<td>71%</td>
</tr>
<tr>
<td>Rotondo, Ken</td>
<td>31/31</td>
<td>100%</td>
</tr>
<tr>
<td>Thompson, Karen</td>
<td>Mean: 26.364 (85%)</td>
<td>Median: 100% High: 100% Low: 0%</td>
</tr>
<tr>
<td>Second Period (9)</td>
<td>Mean: 26.778 (92.8%)</td>
<td>Median: 100% High: 100% Low: 58.1%</td>
</tr>
<tr>
<td>Ayres, Daniel</td>
<td>31/31</td>
<td>100%</td>
</tr>
<tr>
<td>Gannon, Melanie</td>
<td>18/31</td>
<td>58.1%</td>
</tr>
<tr>
<td>Hart, Joe</td>
<td>27/31</td>
<td>87.1%</td>
</tr>
<tr>
<td>Irving, Barbara</td>
<td>31/31</td>
<td>100%</td>
</tr>
<tr>
<td>Johnstone, Kristen</td>
<td>28/31</td>
<td>90.3%</td>
</tr>
<tr>
<td>Lewis, Elise</td>
<td>31/31</td>
<td>100%</td>
</tr>
<tr>
<td>Murphy, Dobby</td>
<td>31/31</td>
<td>100%</td>
</tr>
<tr>
<td>Palmer, Judith</td>
<td>31/31</td>
<td>100%</td>
</tr>
<tr>
<td>Wimmer, Roy</td>
<td>31/31</td>
<td>100%</td>
</tr>
<tr>
<td>Non-enrolled students (2)</td>
<td>Mean: 15.5 (50%)</td>
<td>Median: 50% High: 100% Low: 0%</td>
</tr>
<tr>
<td>Allen, Nicole</td>
<td>0/31</td>
<td>0%</td>
</tr>
<tr>
<td>Ayres, Daniel</td>
<td>31/31</td>
<td>100%</td>
</tr>
<tr>
<td>Total (19)</td>
<td>Mean: 27.105/31</td>
<td>87.4%</td>
</tr>
</tbody>
</table>

http://www.quia.com/web
Classroom Management

- Class Web pages
- Class roster
- Calendars
- Surveys
Create a class ...

Welcome to the web page for Ms. Anderson's English class!

This week we are reading William Shakespeare's *Romeo and Juliet*. Please bring your copy to class so we can read important passages together.

We are also starting the first unit of vocabulary this week, so please use the activities below to practice spelling and learn the meaning of each word on List 1. Then, take the quiz and submit it by Friday. (As always, any deadlines you need to be aware of are posted on the calendar.)

Finally, don't forget to answer the survey question about where you want to go on our field trip!

Remember, I am always happy to answer questions by email, after-school on Wednesdays, or by request at other times. And the only way to improve your reading and writing is through practice, so let's do it together!

--Mrs. Anderson

**My Quia activities and quizzes**

- **Quiz**: Vocab 6-1 Quiz  
  http://www.quia.ee:11100/quiz/1265898.html
- **Matching**: Match prefixes to the words they modify  
  http://www.quia.ee:11100/cm/183620.html
- **Matching**: Sentence Types  
- **Matching**: Vocab 6-1: Learn to spell the words on this week's list  
  http://www.quia.ee:11100/w/204491.html

Last updated: 2009/09/25 21:30:36 PDT

Your assigned activities will display on the class web page!
Instructor-enrolled class: to add students, enter their names below or click import student list to import your student list from a text file.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Student ID (optional)</th>
<th>E-mail (optional)</th>
<th>User Name</th>
</tr>
</thead>
<tbody>
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<td>1. Ayres</td>
<td>Daniel</td>
<td></td>
<td></td>
<td>danielayres659</td>
</tr>
<tr>
<td>2. Gannon</td>
<td>Melanie</td>
<td></td>
<td></td>
<td>melariegannon659</td>
</tr>
<tr>
<td>3. Hart</td>
<td>Joe</td>
<td></td>
<td></td>
<td>joehart659</td>
</tr>
<tr>
<td>4. Irving</td>
<td>Barbara</td>
<td></td>
<td></td>
<td>barbarairving659</td>
</tr>
<tr>
<td>5. Johnstone</td>
<td>Kristen</td>
<td></td>
<td></td>
<td>kristenjohnstone659</td>
</tr>
<tr>
<td>6. Lewis</td>
<td>Elise</td>
<td></td>
<td></td>
<td>eliselewis659</td>
</tr>
<tr>
<td>7. Murphy</td>
<td>Bobby</td>
<td></td>
<td></td>
<td>bobbymurphy659</td>
</tr>
<tr>
<td>8. Palmer</td>
<td>Judith</td>
<td></td>
<td></td>
<td>judithpalmer659</td>
</tr>
<tr>
<td>9. Wimmer</td>
<td>Roy</td>
<td></td>
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<tr>
<td>10.</td>
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</tbody>
</table>

- **Save changes**
- **Add more rows...**

E-mail me a list of students’ user names and passwords  
E-mail each student his or her username and password
# Maintain an online calendar

## My Calendar

**February 2005**

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>8</td>
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<td>13</td>
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<tr>
<td>27</td>
<td>28</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**Today is:**

**16-Nov-2004**

- 3P After School Study Hour
- Quiz #1
- 3P After School Study Hour
- 3P After School Study Hour
- 3P After School Study Hour
- 3P After School Study Hour
- Quiz #2
Create an online survey

Open House survey for parents
Thank you for attending your child’s Open House Night on October 10. Please let us know how you enjoyed the event!

1. What grade is your child in? (If you have more than one student here, please mark all answers that apply.)
   - [ ] 6th
   - [ ] 7th
   - [ ] 8th

2. Did you attend our Parents’ Welcome?
   - [ ] Yes
   - [ ] No

3. Please let us know how you would rate our Parents’ Welcome.
   - 1 = Poor
   - 2 = Below average
   - 3 = Average
   - 4 = Above average
   - 5 = Excellent

   Principal’s address
   - 1 = Poor
   - 2 = Below average
   - 3 = Average
   - 4 = Above average
   - 5 = Excellent

   Q & A Session
   - 1 = Poor
   - 2 = Below average
   - 3 = Average
   - 4 = Above average
   - 5 = Excellent

   Refreshments
   - 1 = Poor
   - 2 = Below average
   - 3 = Average
   - 4 = Above average
   - 5 = Excellent

4. Did you attend the informational session in your child’s classroom?
   - [ ] Yes
   - [ ] No

Survey: Open House survey for parents
15 respondents took this survey.

Question Summary

<table>
<thead>
<tr>
<th>Question</th>
<th>Question Type</th>
<th>% of Respondents Submitting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details Question 1</td>
<td>Multiple select</td>
<td>100.00%</td>
</tr>
<tr>
<td>Details Question 2</td>
<td>Yes-no</td>
<td>100.00%</td>
</tr>
<tr>
<td>Details Question 3</td>
<td>Rating grid</td>
<td>100.00%</td>
</tr>
<tr>
<td>Details Question 4</td>
<td>Yes-no</td>
<td>100.00%</td>
</tr>
<tr>
<td>Details Question 5</td>
<td>Rating scale</td>
<td>100.00%</td>
</tr>
<tr>
<td>Details Question 6</td>
<td>Free response</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Question 1 (Multiple select)
15 of 15 respondents answered this question.
What grade is your child in? (If you have more than one student here, please mark all answers that apply)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number of Respondents</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th</td>
<td>8</td>
<td>53.33%</td>
</tr>
<tr>
<td>7th</td>
<td>7</td>
<td>46.67%</td>
</tr>
<tr>
<td>8th</td>
<td>4</td>
<td>26.67%</td>
</tr>
</tbody>
</table>

Question 2 (Yes-no)
15 of 15 respondents answered this question.
Did you attend our Parents’ Welcome?

<table>
<thead>
<tr>
<th>Did you attend our Parents’ Welcome?</th>
<th>Number of Respondents</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>9</td>
<td>60.00%</td>
</tr>
<tr>
<td>No</td>
<td>6</td>
<td>40.00%</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
Why Quia?

- Fun & engaging activities
- Easy-to-use templates
- Automatically graded quizzes save time!
- Communicate with students and parents via your profile, class Web pages, a calendar, and surveys
- Collaborate with other teachers
- It’s affordable

http://www.quia.com/web
To sign up for a FREE, 30-day trial please visit

http://www.quia.com/web